NAME OF REVIEWER:	PLACE YOUR NAME I	HERE					
FELLOW NOMINEE EVALUATORS FORM						Service to the BME Community; Research-Focused Academic	
Nominee's Name	University/Institution/Company	Good Standing	Recommendation Letter 1	Recommendation Letter 2	Recommendation Letter 3	Primary Category	Comments / Secondary Category
Evaluation Dubric (NIII	Secring of 1 10 with 1 as high/has	t Chaine mesere	and 10 malou/mass)				
Evaluation Rubric (NIH Scoring of 1-10, with 1 as high/best, 5 being average, and 10 as low/poor) SCALE							
1= Exceptional							
2= Outstanding							
3= Excellent							
4= Very Good							
5= Good							
6= Satisfactory							
7= Fair							
8= Marginal							
9= Poor							
10= Extremely Poor							

AREAS OF EVALUATION & SCORING

Achievement in Career

Nominee has impactful achievement in their primary career category

Scale 1 to 10:

1- many examples of achievement

10- no examples of achievement

Significant and sustained involvement and contributions to field of BME

As described in CV; includes leadership

Scale 1 to 10

1-significant involvement in field of BME (e.g., reviewing, funding panels, editorial roles, advocacy, etc.) that is sustained

10-no clear involvement in field of BME

Significant and sustained involvement and contributions to BMES

As described in CV and BMES Society Contributions question

Scale 1 to 10

1-significant involvement in BMES (e.g., chairing committees, chairing meetings, BOD, etc) that is sustained

10-no clear involvement in BMES

LETTERS OF RECOMMENDATION

Letters clearly attest to the nominee's impactful achievement area (see above) and energetic leadership in biomedical engineering

Scale 1 to 10

1-many examples of impactful achievement in the selected area AND leadership in BME

10-no examples of impactful achievement in the selected area OR leadership in BME

CONTRIBUTIONS TO DIVERSITY

As described in CV and nomination form prompt responses

Scale 1 to 10

1-many examples of contributions to diversity

10-no examples of contributions to diversity