

## 2026 BMES CMBE Christopher Jacobs Award for Excellence in Leadership **Reviewers** Name Nominees's Name University Nominator Support Reference 1 Support Reference 2 Support Reference 3 AREAS OF EVALUATION 1. Leadership excellence The applicant has or had a high level of leadership in an area of CMBE, going beyond service. Demonstration of the nominee's commitment to the CMBE community, willingness to give time and effort, ability to draw together varied resources to affect change in the community, and leadership that is expemplified with highest levels of integrity. The applicant may have achieved leadership excellence in CMBE by contributions within the setting of the university, industry, medical center, business, government, or professional organizations. 25% 2. Outstanding and impactful service to cell and molecular bioengineering community Professional volunteerism in the form of dedicated service. The applicant has a high level of service in CMBE field. The nomination clearly describes the community served by the nominee's service, and the reach of the nominee's work in service. Nominee's work in service was innovative and the nominee has made a measurable

25%

impact through their service.

| 3. Excellence in mentoring of s  | tudents/trainees.  |  |  |  |
|--|--|--|--|--|
| for research and scholarship b<br>well-being of the student. Mair<br>Commits to advancing trainee<br>professional—by recognizing a | trainees; Teaching and mentoring exceller<br>y fostering mutual respect and demonstra<br>ntains accessibility by providing consistentl<br>es' long-term professional development—th<br>and making potential colleagues aware of<br>to the broader culture of the discipline. | ting sincere and active interest in the<br>y open lines of communication.<br>hroughout their journey from student to   | 25%  |  |
| 4. Demonstrated activity that h  | nas advanced diversity, equity, and inclusi  | on.  | 20/0   |  |
| Nominee's work conforms to a<br>community served and the rec<br>innovative work in diversity tha                                   | nd supports the goal of increasing diversit<br>ach of the nominee's work in diversity. Furt<br>t has made a measurable impact on the<br>ans to continue their work in diversity.   | y. The nomination clearly describes the<br>her consideration may be given to   |  |  |
|  |  |  | 25%  |  |
|  |  |  |  |  |
| Evaluation Rubric  |  |  |  |  |
| SCALE (NIH Scoring of 1-10, wi   | th 1 as high/best, 5 being average, and 10   | ) as low/poor)   |  |  |
| 1= Exceptional<br>2= Outstanding   |  |  |  |  |
| 3= Excellent<br>4= Very Good<br>5= Good<br>6= Satisfactory   |  |  |  |  |
| 7= Fair<br>8= Marginal   |  |  |  |  |
| 9= Poor  |  |  |  |  |
| 10= Extremely Poor   |  |  |  |  |
| AREA OF EVALUATION 1<br>Leadership excellence.<br>(Please use the entire 1-10<br>scale!)   | Score-driving factors for Leadership<br>excellence<br>(Please leave your comments here)  | <u>AREA OF EVALUATION 2</u><br>Outstanding and impactful service to<br>cell and molecular bioengineering<br>community<br>(Please use the entire 1-10 scale!) | Score-driving factors for Outstanding<br>and impactful service.<br>(Please leave your comments here) |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | 1  |  |  |

| <u>AREA OF EVALUATION 3</u><br>Excellence in mentoring of<br>students/trainees<br>(Please use the entire 1-10<br>scale!) | Score-driving factors for Excellence in<br>mentoring of students/trainees.<br>(Please leave your comments here) | <u>AREA OF EVALUATION 4</u><br>Demonstrated activity that has<br>advanced diversity, equity, and<br>inclusion<br>(Please use the entire 1-10 scale!) | Score-driving factors for<br>Demonstrated activity that has<br>advanced diversity, equity, and<br>inclusion<br>(Please leave your comments here) |
|--|---|--|--|
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |