

2025 BMES CMBE Christopher Jacobs Award for Excellence in Leadership

Reviewers Name	Nominees's Name	University	Nominator
	Support Reference 1	Support Reference 2	Support Reference 3

AREAS OF EVALUATION

<p>1. Leadership excellence</p> <p>The applicant has or had a high level of leadership in an area of CMBE, going beyond service. Demonstration of the nominee’s commitment to the CMBE community, willingness to give time and effort, ability to draw together varied resources to affect change in the community, and leadership that is expemplified with highest levels of integrity. The applicant may have achieved leadership excellence in CMBE by contributions within the setting of the university, industry, medical center, business, government, or professional organizations.</p>	<p>25%</p>
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<p>2. Outstanding and impactful service to cell and molecular bioengineering community</p> <p>Professional volunteerism in the form of dedicated service. The applicant has a high level of service in CMBE field. The nomination clearly describes the community served by the nominee's service, and the reach of the nominee's work in service. Nominee's work in service was innovative and the nominee has made a measurable impact through their service.</p>	<p>25%</p>
<p>3. Excellence in mentoring of students/trainees.</p> <p>Impact on next generation of trainees; Teaching and mentoring excellence. Creates a supportive environment for research and scholarship by fostering mutual respect and demonstrating sincere and active interest in the well-being of the student. Maintains accessibility by providing consistently open lines of communication. Commits to advancing trainees' long-term professional development—throughout their journey from student to professional—by recognizing and making potential colleagues aware of their natural talents and acquired skills and by integrating students into the broader culture of the discipline.</p>	<p>25%</p>
<p>4. Demonstrated activity that has advanced diversity, equity, and inclusion.</p> <p>Nominee's work conforms to and supports the goal of increasing diversity. The nomination clearly describes the community served and the reach of the nominee's work in diversity. Further consideration may be given to innovative work in diversity that has made a measurable impact on the community served. Evidence is provided indicating that the nominee plans to continue their work in diversity.</p>	<p>25%</p>

Evaluation Rubric

SCALE (NIH Scoring of 1-10, with 1 as high/best, 5 being average, and 10 as low/poor)

- 1= Exceptional
- 2= Outstanding
- 3= Excellent
- 4= Very Good
- 5= Good
- 6= Satisfactory

7= Fair  
 8= Marginal  
 9= Poor  
 10= Extremely Poor

<u>AREA OF EVALUATION 1</u> Leadership excellence. <i>(Please use the entire 1-10 scale!)</i>	Score-driving factors for Leadership excellence <i>(Please leave your comments here)</i>	<u>AREA OF EVALUATION 2</u> Outstanding and impactful service to cell and molecular bioengineering community <i>(Please use the entire 1-10 scale!)</i>	Score-driving factors for Outstanding and impactful service. <i>(Please leave your comments here)</i>
<u>AREA OF EVALUATION 3</u> Excellence in mentoring of students/trainees <i>(Please use the entire 1-10 scale!)</i>	Score-driving factors for Excellence in mentoring of students/trainees. <i>(Please leave your comments here)</i>	<u>AREA OF EVALUATION 4</u> Demonstrated activity that has advanced diversity, equity, and inclusion <i>(Please use the entire 1-10 scale!)</i>	Score-driving factors for Demonstrated activity that has advanced diversity, equity, and inclusion <i>(Please leave your comments here)</i>

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